



2022 CTE Faculty Fellows Program Call for Applications

CTE Faculty Fellows support Bryant's mission of Academic Excellence by increasing the capacity of the CTE to carry out existing and expanded activities while engaging in professional development in collaboration with faculty colleagues.

The 2022 CTE Faculty Fellows will begin their two-year tenure in June 2022 and finish at the end of the Spring 2024 semester.

Program Goals

Fellows engage in a variety of activities, including:

- Developing and delivering workshops to faculty on topics that are of interdisciplinary pedagogical interest, such as innovative teaching strategies and methods, approaches to assessment, student engagement techniques, collaborative learning, etc. These can range from short "brown bag" presentations on pedagogy or longer hands-on sessions.
- Through regular activities such as peer mentorship, classroom observations, reading groups, learning communities, etc., provide leadership and community building among faculty colleagues, and assist with the dissemination of best practices for teaching across all Bryant programs.
- Regular meetings with other CTE Fellows and the CTE Director to collaboratively plan and execute programs and initiatives in support of teaching excellence among all Bryant faculty.
- Regular meetings with the Provost's office regarding CTE and institutional priorities regarding teaching and pedagogy.
- Actively participate in events such as Teaching Forums and the Annual Teaching Summit.
- Serve as ambassadors to their departments and affiliations on campus to encourage attendance at and participation in CTE programming.
- Build a community of faculty members who collaborate to advance their own teaching and to mentor other colleagues exploring or refining their pedagogical approaches.

CTE 2022-23 Focus Areas Include:

- Pedagogies for an inclusive classroom, including Universal Design for Learning (UDL)
- Fostering and engaging in the Scholarship of Teaching and Learning (SoTL)
- Researching and assessing effective teaching and learning practices

Program Benefits

- A \$5,000 annual benefit paid as a stipend or into a research account for conference travel, research support, and other fellowship-related needs.
- Access to colleagues exploring similar instructional approaches and/or research projects.
- The Center will provide resources and support for Fellow-initiated programming.

Program Responsibilities

Each CTE Faculty Fellow will:

- Fully participate in all major CTE programming, including the Fall Teaching Forum and the Annual Teaching and Learning Summit, a one-day program at the end of the Spring semester focused on exploring active and collaborative learning and innovative pedagogies.
- Meet regularly with other Fellows to collaborate/provide feedback on teaching, CTE programming, and other initiatives in support of teaching excellence at Bryant.
- Through workshops, consultations, College- and Departmental outreach, assist with the dissemination of best practices for teaching across the Bryant curriculum.
- Sustain an ongoing CTE program and/or develop a new project or activity consistent with CTE's Mission and approved by the CTE Director.
- At the end of the Fellowship, submit a summary of activities.

Application Criteria

Faculty interested in applying to the program must meet the following requirements:

- 1) Be a full-time faculty member (tenure or non-tenure track).
- 2) Be able to participate in the entire one-day Teaching Summit (May 2023 and 2024)
- 3) Be able to participate in-person in scheduled meetings and associated events throughout the duration of the program

Important Dates

June 3, 2022	Deadline for applications
Mid-June 2022	Applicants are notified of decision
July 2022	First Fellows meeting (can be remote)

CTE Faculty Fellows Program

2022 Application

Application Process

Submit the following application materials as Microsoft Word or Adobe PDF documents attached to a cover email to cte@bryant.edu:

1. The application document (as described below)
2. A Curriculum Vitae
3. A brief letter of support from a department chair, unit head, or dean (can be provided as a separate email)

An effective letter of support will address your commitment to teaching, your efforts to collaborate with other faculty on teaching practices, and the potential impact your experience in the program might have for your department and/or school, your campus, your field, and a broader audience.

Applications will be evaluated based on documented interest and previous engagement in faculty development, demonstration of effectiveness in teaching, availability of time to devote to the Fellowship, strong collaboration and listening skills, commitment to cultural diversity and inclusive teaching, and enthusiasm about learning about the field of faculty/educational development. Applications will be reviewed by the CTE Director, Deans, Provost, and a group of Alumni Fellows. We expect that Fellows will represent faculty at all levels (term as well as ladder) who have demonstrated teaching excellence and a commitment to promoting and developing best teaching practices. This position would not be compatible with a planned professional development or other leave during the Fellowship.

Due Date

June 3, 2022 by 5:00 pm EDT

The Application Document

Please include your Name, Title, Department/Program affiliation, and email address.

In 2-3 pages, please address the following questions:

1. In courses you have taught in the past, how have you engaged your students in active and/or collaborative learning approaches? What did you learn about your teaching from these experiences? What did you learn about student learning from these experiences?
2. Describe your experience with and commitment to developing teaching excellence.

3. Fellows will be expected to take on significant planning and leadership roles for CTE programming. Please rank four of the following areas of interest, with 1 representing the area which interests you the most:

- _____ Annual Teaching Summit
- _____ Fall Teaching Forum
- _____ January teaching talks
- _____ DEIB in the curriculum
- _____ SoTL
- _____ Curated Class Feedback program
- _____ Assessment of CTE programming and workshops
- _____ Communities of practice (topic of your choosing)
- _____ Other (please explain):