3rd Annual teaching and Learning Summit

Thursday, April 22nd, 9:00 AM – 12:30 PM

https://bryant.zoom.us/j/97088941708

9:00 – 9:10   Welcome

Session 1: 9:10 – 9:50 Presentations (20 minutes each)

9:10   Marie Saddlemire

Bryant Student Reflections: Disability and Hybrid Learning

This session will focus on the *positive* aspects of hybrid learning for students with diagnosed learning disabilities and attention deficit disorders. Using the student voice as a guide, we will examine how the most impactful learning experiences can be replicated using the principles of Universal Design in course development and delivery for the Fall.

9:30   Ramesh Mohan

Designing Intuitive & Visually Appealing Home Page, Module and Syllabus in CANVAS

In this hands-on workshop for beginners, I will demonstrate how to create visually attractive & interactive Front Page & Modules in Canvas. I'll share tips and tricks on making/arranging your weekly modules with Lecture Notes, PowerPoint, Videos, Quizzes, VT, DB & Assignments. Follow along the presentation in your Canvas Sandbox course.

Session 2: 9:50 – 10:30 Lightning Rounds

9:50   Mary Ann K. Clarke and Allison Papini

View from the Other Side: Teachers as Students

After successfully completing the ACUE course in "Effective College Instruction", we have some observations and takeaways from both sides of the desk, as student and as instructor.

9:57   Joan Zaretti

Sketchnotes: Working through Ideas with Image and Text

Sketchnotes offer students a way to visualize readings and think through concepts in greater depth. In the presentation, I will offer student examples of Sketchnotes *from LCS 220: Creativity and the Arts and LCS 491: Workshop in Critical and Creative Practice* and discuss ways that this method has enhanced student preparation for class discussion and overall understanding of course themes.

10:04 Allison Butler

And I Hope You Like Jammin' Too: Jamboard for Learning
Google Jamboard was used for remote collaboration during the 2021 IDEA Program. Allison will demonstrate the features of this easy-to-use, free tool that supports experiential group work, brainstorming, note-taking, planning, and many other uses for students and faculty.

10:11 Amanda Truesdale

The Golden Triangle (People, Process and Technology): Corporate Strategies Applied to Student Engagement, During COVID and Beyond
In this presentation, I will share my experiences in the classroom and how, especially during covid, I have applied techniques from my corporate management experience to students (employees) in my classroom (corporation).

10:18 – 10:30 Break

Session 3: 10:30 – 11:50   (20 minutes each)

10:30 John Visich, Michael Gravier, Chris Rothlein, and Pedro Reyes

Supply Chain Employee Skills and Competencies for Industry 4.0
Industry 4.0 is changing the landscape of how manufacturing firms and global supply chains are being managed and how they compete. To better prepare supply chain students for the transition to Industry 4.0, we surveyed supply chain professionals on their views on the importance of current and emerging skills and competencies that supply chain employees should have. Based on an extensive review of the supply chain education literature we focused on the following clusters of skills and competencies: Maintain Competitiveness; Seize Opportunities and Mitigate Threats; Sense and Shape Opportunities and Threats; Technology; Sustainability; Technical Skills; and Soft Managerial Skills. In our presentation, we will discuss preliminary survey results from a sample of over 600 respondents from the United States, Great Britain and Canada.

10:50 Ryan Marnane and Sam Simas:

Exploring Alternative Classroom Assessment Practices: Piloting Labor-Based Contract Grading
With particular emphasis on equitable and inclusive grading frameworks, this talk will explore both challenges and possibilities related to alternative assessment practices of student writing, provide survey data and student testimonials on the current semester-long pilot in our Writing Workshop (WRIT-106) classes, and cultivate a discussion in which we encourage participants to reflect upon their grading and assessment practices.

11:10 Suhong Li

Teaching Big Data Analytics using Covid-19 Data
This presentation will discuss how I have incorporated various covid-19 data into two courses I am teaching (ISA360 Data Warehousing in the Age of Big Data and ISA460 Big Data Analytics). There are a lot of public data in covid-19, including cases, deaths, number of hospitalized

covid19 patients, number of people who test positive, etc. In addition, millions of tweets on covid-19 have been posted since March, 2020. Rich covid-19 data provides numerous opportunities to teach students various concepts in data science. First, students will learn to connect/analyze big data on cloud using Amazon Web Services, Microsoft Azure and/or Databrick; second, students will learn to use various tools to visualize highly unstructured data to find pattern/trends; third, students will learn to build various machine learning models to better understand covid-19.

11:30 Andrea Boggio, Rich Holtzman, and Laura Kohl

Developing hybrid learning modules across multiple sections

The presentation discusses the development of a hybrid learning module on systemic racism that students in various sections took in the fall of 2020. Given the short length of the presentation, I plan to focus on the idea and mechanics of developing this module rather than on the substance of what was taught.

Session 4: 11:50 – 12:50   Student Voices on Teaching and Learning

Hear from current students about their experiences with teaching and learning at Bryant during the pandemic. Q&A opportunities at the end. Organized by Rich Holtzman and Liz Bornstein, moderated by Rich Holtzman, with panelists Jillian Stevens '24, Andrew Hinckley '23, Cameron Forbes '22, Katie Perkins '21, Mike Alfieri '21.