UDL Implementation Rubric

by Melissa Toland

	UDL EXPLORER	UDL NOVICE	UDL INTERMEDIATE	UDL ADVANCED	UDL IDOL
Provide Multiple Means of Engagement	I am aware of the process of providing students with multiple means of engagement and am **exploring ways to incorporate it into my practice** either through professional development, research, or some classroom application.	My classroom is an environment in which **students are directed to share their ideas on their interests** as it relates to content, and **set goals for their own learning**, including reflecting on their progress and achievement of those goals **in some lessons, on some days**.	My classroom is an environment in which **students are encouraged to share how content is relevant and valuable to their own interests, and set goals for their own learning**, including reflecting on their progress and achievement of those goals **in some lessons, on some days**.	My classroom is an environment in which **students are encouraged to share how content is relevant and valuable to their own interests, and set goals for their own learning**, including reflecting on their progress and achievement of those goals **in most lessons, on most days**.	My classroom is an environment in which **students are empowered to make connections between content and their own interests, and make choices that drive their learning experiences**, including consistently setting goals, reflecting on their progress and achievement of those goals, **in every lesson, every day**.
Provide Multiple Means of Representation	I am aware of the process of providing students with multiple means of representation and **am exploring ways to incorporate it into my practice** either through professional development, research, or some classroom application.	My classroom is an environment in which **students are provided multiple resources and materials to support their learning** and build their understanding of concepts in order to achieve the goals of a lesson **on some days**.	My classroom is an environment in which **students are provided multiple resources and materials to support their learning** and build their understanding of concepts in order to achieve the goals of a lesson **on most days**.	My classroom is an environment in which **students are encouraged to choose reputable resources and materials to personalize their learning** and build their understanding of concepts in order to achieve the goals of a lesson **on most days**.	My classroom is an environment in which **students are empowered to choose reputable resources and materials to personalize their learning** and build their understanding of concepts in order to achieve the goals of a lesson **every day**.
Provide Multiple Means of Action & Expression	I am aware of the process of providing students with multiple means of action and expression and am **exploring ways to incorporate it into my practice** either through professional development, research, or some classroom application.	My classroom is an environment in which **students are provided options that allow them to demonstrate mastery of standards in different ways, and select which devices/ technologies** they need to demonstrate their knowledge and skills, **in some lessons, on some days**.	My classroom is an environment in which **students are provided options that allow them to demonstrate mastery of standards in different ways, and select which devices/ technologies** they need to demonstrate their knowledge and skills, **in most lessons, on most days**.	My classroom is an environment in which **students are encouraged to independently create authentic products that allow them to demonstrate mastery of standards, and choose which devices/ technologies** they need to demonstrate their knowledge and skills, **in most lessons, on most days**	My classroom is an environment in which **students are empowered to independently create authentic products that allow them to demonstrate mastery of the standard, and choose which devices/ technologies** they need to demonstrate their knowledge and skills, **in every lesson, every day**.

Adapted from the UDL Progression Rubric by Dr. Katie Novak and Dr. Kristan Rodriguez