

**Accidental UDL: UDL Strategies as Identified
for Faculty by Faculty**

Directions for using this chart: Choose the question you'd like to find a UDL strategy for, or the area of your course your looking to add flexibility to. Follow the path downward for a list of UDL strategies.

		What are the most impactful UDL strategies that I should use if I just have a few moments?	How do I use technology to increase access and flexibility in my course?	How do I design my course to be flexible no matter the modality?	How do I keep my students engaged in my course?	How do I accurately measure my students knowledge?
Course Design (Multiple Means of Representation)	Use the LMS modules design system for the course.		✓	✓	✓	
	Include general course logistics in multiple places.		✓	✓	✓	
	Use scavenger hunts to learn how to navigate the LMS for the course.		✓	✓	✓	
	Release your technology requirements before the class begins, encourage students to practice.		✓	✓	✓	
	Only use the technology your institution supports. Know who to ask for help.			✓	✓	
	Increase formal office hour options and modalities (including online, in-person and going for a walk w/ students)		✓	✓	✓	
	Increase communication with students (weekly roadmaps, course announcements, emails).		✓	✓	✓	
	Use the discussion and chat boards as additional method.	✓	✓	✓	✓	★
	Ensure that course documents are accessible.		✓	✓	✓	
	Only choose content that is captioned.		✓	✓	✓	
	Shorten class times, use of extra time for informal office hours.		✓	✓		
Reduce the number of assignments in the course, focus on those that directly relate to the course learning objectives.	✓		✓			
Instruction (Multiple Means of Engagement)	Open the classroom 10 minutes early to allow for casual conversation.		✓			
	Frame each class with an essential question or an outline of what is to be covered.		✓			
	Begin each class with a roadmap of what will be covered, circle back to that roadmap at the end of each class.		✓			
	Reduce the size of the class by meeting in small groups; meaning teaching the class a few times a week.	✓	✓	✓		
	Randomly assign a class note taker each class, ask them to take notes and post them on the LMS.	✓	✓	✓	✓	
	Ask students to lead discussions, allow them to sign up for the best time slot for them.	✓	✓			
	Create "critical friend" groups, where students are responsible for checking in on each other and their progress.	✓	✓			
	Allow students to turn off their camera or step out of class from time to time to refocus as needed.		✓	✓	✓	★
	Shift the way the content is delivered every 15 minutes.	✓	✓	✓		
	Create podcast lectures so that students can access them when convenient for them.		✓	✓	✓	
	Post all recorded PPTs ahead of class on the LMS.			✓	✓	
	Chunk all PPT recordings into 10 minute chunks.			✓	✓	
	Use pre-recorded content from experts in the field, make sure the captions are turned on before posting.			✓	✓	
Bring in guest speakers live via the web conference platform. Record those visits for students who cannot attend live.		✓	✓	✓		
Use polling, micro boards, breakout room and other like-minded tools to encourage interactions.	✓	✓	✓	✓	★	
Provided worksheets for students to use during lectures.	✓	✓	✓			
Expression)	Add details to the syllabus about assignments and course topics, including rubrics as links.		✓		✓	
	Post information about assignments and assessments early and in multiple places.		✓		✓	
	Add video explanations to all assignments.		✓	✓	✓	
	Increase the number of assignments, while also decreasing and highlighting their point values.	✓		✓		

Assessment (Multiple Means of Action/E	Offer optional sessions for students who want to go into more detail of the course.	✓	✓	✓		
	Use some of the class time as work time for students to either log off or to work on their assignments and ask for help.	✓	✓	✓	✓	★
	Encourage students to work in groups to finish assignments.	✓	✓			
	Offer hybrid labs to students.		✓	✓	✓	
	Offer take home exams and/or open book exams.	✓		✓		
	Add space at the end of each exam for students to share "other information" as they feel necessary.	✓	✓			
	Scaffold longer assignments and provide feedback throughout.	✓	✓	✓		
	Allow students to choose how they complete an assignment, provide a guiding rubric.	✓	✓	✓		
	Allow all assignments to be submitted electronically (through the LMS and/or email).			✓	✓	
	Allow students to resubmit their assignment.			✓		
	Add flexibility to the late policy for turning in work.			✓		
	Check in with each student who did poorly after each assessment.	✓	✓			