

BRYANT UNIVERSITY

**BRYANT'S 5TH ANNUAL TEACHING
AND LEARNING SUMMIT**

**REFLECTION, CONNECTION,
INSPIRATION**

COME TOGETHER TO

REFLECT ON YOUR TEACHING AND LEARNING

CONNECT WITH YOUR COLLEAGUES

BE INSPIRED FOR THE YEAR TO COME

TUESDAY, MAY 24, 2022

9:45AM - 4:00PM

BELLO GRAND HALL

Sponsored by the Center for Teaching Excellence



Bryant University

CENTER FOR TEACHING EXCELLENCE

9:45am **Arrival and Continental Breakfast**

10:00am **Welcome and Opening Remarks**

10:15 – 11:05am **Reflection Workshop – CTE Faculty Fellows**

One quality of an effective teacher is the ability to reflect critically. In this workshop, the CTE Faculty Fellows will guide you through individual and group reflection on this past year, and introduce habits and materials for ongoing reflection in the fall.

11:05 – 11:15am **BREAK**

11:15am – 12:15pm **Faculty Presentations**

Terri Hasseler – “Theatre of the Oppressed Forum Performance”

- *A summary of how a Faculty Innovation Grant was used to support the staging of Forum Theatre performances by the Women's Living and Learning Community GFCL students.*

Ella Browning – “Professional Development Fund for Writing Workshop Faculty”

- *The majority of Writing Workshop faculty are adjuncts with limited or no access to professional development opportunities. This presentation will summarize how a Faculty Innovation Grant was used to address this inequity and support instructors in Writing Workshop courses this year.*

Emily Tetrault – “Welcome Back: Reacclimating Students to In-Person Learning in Bio Labs”

- *An explanation of four techniques used to increase student learning, problem-solving, and accountability in response to the trauma and interrupted learning higher education students experienced during the pandemic.*

Kristen Berkos – “The Specs Method of Teaching and Learning”

- *This method involves students meeting certain specifications or "specs" on all assignments, which are then graded pass or fail. Students have the option to pass as many levels as they want, each level involving more difficult work. Tips will be shared for implementing this system in your classes, including course organization and pitfalls to avoid.*

12:15 – 12:45pm **Curated Class Feedback – Reflection on the CTE**

Prof. Rich Holtzman will model the Curated Class Feedback (CCF) method by gathering feedback from attendees on their experience with the CTE this academic year. By participating in this session, faculty will gain first-hand understanding how the CCF model works. This familiarity will help faculty consider the value of this particular method of feedback for their courses next semester.

12:45 – 1:20 pm **LUNCH**

1:20 – 2:05 pm **ACUE Pinning Ceremony**

We will recognize Bryant's second faculty cohort completing ACUE's year-long online course in Effective Teaching Practices.

2:05 – 2:30pm **Faculty Lightning Rounds**

Jodi Devine – “Media Bias Workshop”

- *An overview of an interactive Media Bias Workshop that can be modified and adapted to suit the needs of any class.*

Rich Holtzman – “The Benefits (and Challenges) of Classroom Routines”

- *A brief explanation of the benefits of classroom routines, as well as some of the challenges. The presentation will also provide relevant course examples and student feedback on this topic.*

Martha Kuhlman – “What Did the Marmot Say? Using Visual Cues in the Classroom.”

- *Inspired by work completed in the ACUE program, this lightning round will demonstrate visual strategies used to engage students in a writing course.*

Mehreen Pasha – “Tips to Increase Student Engagement in Class”

- *Three strategies to increase content retention and engagement by students.*

2:30 – 3:00pm **Curated Class Feedback Summary and Closing Remarks**

3:00 – 4:00pm **Post-Summit Cocktail Reception**

Center for Teaching Excellence

Ilisabeth Bornstein, Interim Director and Lecturer in Legal Studies

Stephen Payne, Associate Director of Educational Technologies

Constanza Bartholomae, Associate Director of Teaching Support

2021-2022 CTE Faculty Fellows

Allison Butler, Professor of Psychology

Charlie Cullinan, Professor of Accounting

Ryan Marnane, Lecturer in English and Cultural Studies

Gao Niu, Assistant Professor of Mathematics

Dirk Primus, Associate Professor of Management

Joan Zaretti, Lecturer in English and Cultural Studies

Cathy Zheng, Assistant Professor of Finance

2021-2022 ACUE participants

Brian Blais, Professor of Science and Technology

Ronald Bobroff, Associate Professor of History

John Dietrich, Professor of Political Science

Maura Dowling, Lecturer in Finance

Tony Houston, Associate Professor of Modern Languages

Martha Kuhlman, Professor of English and Cultural Studies

Ryan Marnane, Lecturer in English and Cultural Studies

Jennifer Mier, Lecturer in Accounting

Jane Perry, Instructor in Modern Languages

Warren Powell, Instructor in Economics

Elena Precourt, Associate Professor of Accounting

Mary Robins, Lecturer in Communication

Jacqueline Saslawski, Lecturer in Management, Director of International Business Program

Kenneth Sousa, Associate Professor of Computer Information Systems

Michele Varin, Lecturer in Information Systems and Analytics

Ron Washburn, Senior Lecturer in Legal Studies

Leila Zbib, Assistant Professor of Finance

With thanks to:

Martha Bless, Director of Academic Programs, ACUE

Veronica McComb, Dean, College of Arts and Sciences

Madan Annavarjula, Dean, College of Business

Wendy Samter, Associate Provost

Lucie Koretsky
